EAST JAMAICA CONFERENCE OF SEVENTH-DAY ADVENTIST ADVENTURER AWARDS BOOKLET



BUSY BEE CLASS AWARDS BOOKLET

| NAME: | | |
|-------------------|----------------------|---|
| CHURCH: | | |
| CLUB: | | |
| Award Score | | |
| Bible I | Award Granted | |
| Health Specialist | Yes □ No □ | |
| Safety Specialist | | - |
| Friend of Nature | Authorized Signature | |
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Bible 1

| 1) | Do you own a bible? |
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| 2) | Describe 2 ways that you show respect for the Bible and how you should care for it. |
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| 3) | Name the first and last books of the Bible and tell who wrote them. |
| | |
| 4) | In a creative way, tell or act out the following. Then have the child write what he or she learnt. • Creation • Sin and sadness begin |
| | Jesus care for my body |
| | Jesus come again |
| | Heaven |
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| | Locate, read and discuss the following Bible verses about Jesus' love for you. Memorize and |
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| | repeat two of them. Let the child rewrite the two texts that he or she studied on the line |
| | provided. a) John 3:16 |
| | b) Psalm 91:11 |
| | c) John 14:3 |
| | d) Psalm 23:1 |
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| 6) | With a parent/guardian or Counselor read a Bible parable then write what you have learnt. |
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Health Specialist

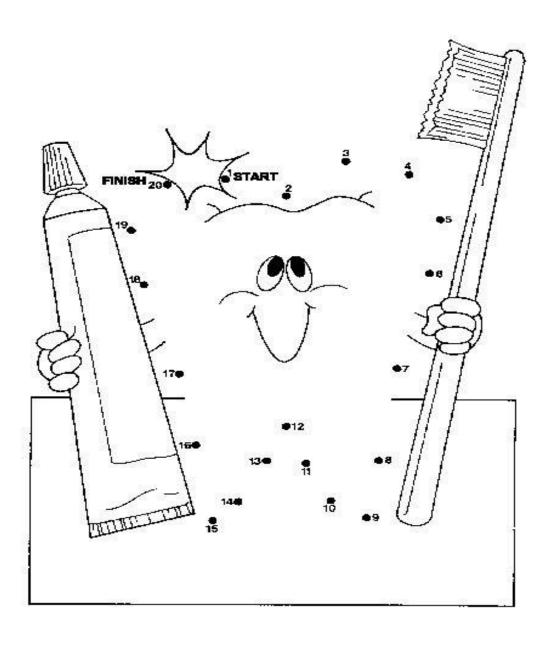
| 1) | .) Complete the following Bible verse know ye not that; | | |
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| | (1Corinthans 6:19-20) | | |
| 2) | A balanced diet is one that includes all food groups. Paste a picture that shows the four basic food groups and label each food group. | | |
| Plea | ase place picture here | | |
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| 3) | Tell why your body needs exercise. | | |
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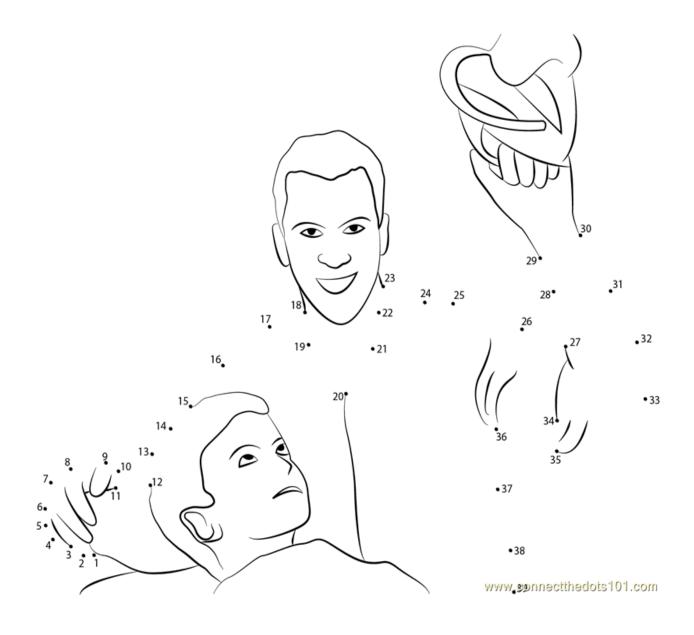
| | 4) | For one week, | record the | hours that | you slept. |
|--|----|---------------|------------|------------|------------|
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| Date /Day | Time |
|-----------|------|
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|) . | Fell why we need rest. |
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| 5) | Explain why we need fresh air and sunlight |
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| 5) | Explain why water is important for your body; please state the number of cups of water you should drink each day. |
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7) Do the following colorings activities.





8) Name three things that will destroy your health.

Safety Specialist

| 1) | With your parent/guardian, discuss your home fire safety plan. Select two (2) of the following areas and give two (2) safety rules for each: |
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| | (A) Home (B) Outdoor (C) Weather (D) People. |
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| 2) | Be a "Safety Detective" for one (1) day and record the things you found that can be a potential problem. Eg. Unlabeled containers at home or school. |
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| 3) | Practice a fire drill for at least one of the following places : Home, School, Church (Club) and tell what you did. |
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If you smell smoke or see a fire in your home, yell "FIRE" and leave the house.

DO NOT GO BACK IN THE HOUSE!

Please Color this picture.

| 5) | Discuss what you should do in the following emergencies. |
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| | Hurricane |
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| | Earthquake |
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| | Flood |
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| | Lighting and Thunder |
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| Paste picture here | | |
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6) Make a safety poster showing a dangerous situations and what you can do about it. Please

provide a picture of your poster.

Friends of Animals

| 1) | you did to care for it. | are or | an animal or bird, write down which animal you choose and |
|----|---------------------------|--------|--|
| | Animal/ Bird Name: | | |
| | Activities | | |
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| 1) | Name three birds, tell us | about | t them, and then paste their pictures in the boxes provided. |
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| 2) Name 3 kind dogs, tell us: | about them, then paste their pictures in the boxes provided. |
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| z, wante s kind dogs, ten ds t | about them, then paste their pictures in the boxes provided. |
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| 3) Name 2 cats, | tell us about the | em, and then pa | aste their pictu | res in the box | es provided. |
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| 4) Visit a Zoo or | a Farm and writ | e a report of w | hat you saw an | d learnt. | |
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